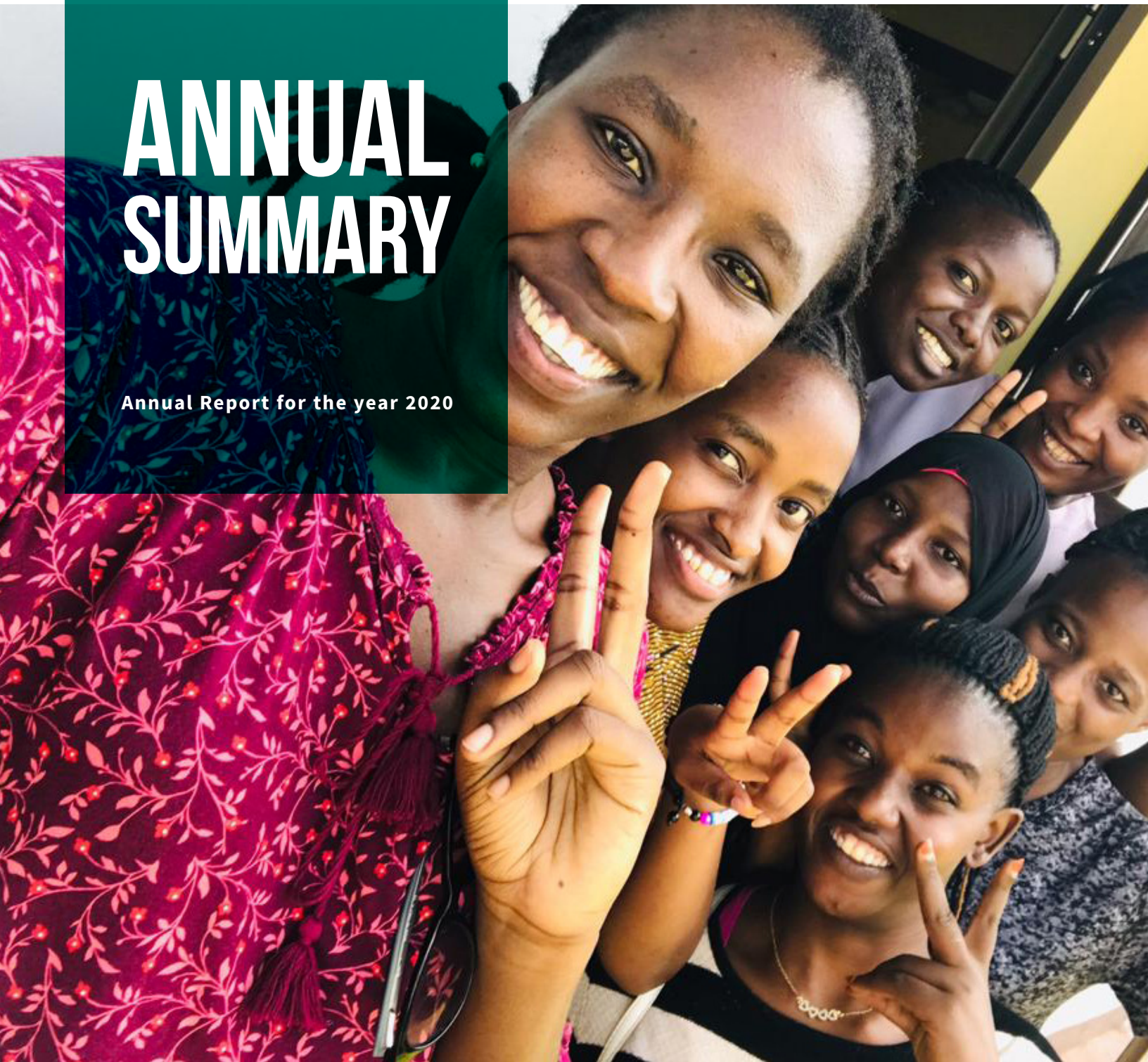


STANDING TOGETHER

ANNUAL SUMMARY

Annual Report for the year 2020



www.edpowerment.org



PRESIDENT'S STATEMENT



Dear Friend,

2020 can seem like a lost year in many respects. For EdPowerment, however, the year proved the resilience of our donors, our commitments, our educators, and most of all, our students.

Following last year's 10-year celebratory report, this year's annual summary will be brief. I simply want to highlight how we stepped up to 2020's challenge: how our educational family in Tanzania met COVID-19's stresses and how your support made all the difference.

More than anything, this is a letter of gratitude. We thank those who made special donations, supported both the COVID Giving Tuesday in May and the regular Giving Tuesday in December and otherwise kept us going.

Because of your generosity, EdPowerment met needs that we could never have anticipated. With you at our side, we continue to be privileged to help those with so few resources to realize their potential.

Sincerely,

Moirá Madonia

Moirá Madonia
President & Founder



HOW OUR SPONSORED STUDENTS RESPONDED

Despite interrupted and then compressed studies, virtually all of our sponsored students proved their determination to stay focused. In April, Tanzania shut down its educational sector and EdPowerment had to return almost 25 college and university students home. To help with the added costs to families of feeding these young adults, we purchased basics and provided stipends.

In addition, we provided “airtime” – data credits – so that our young men and women could access online instruction and materials, and hygienic supplies. In June, we paid for them to return to their universities. Students attended classes 7 days a week to complete their academic year on time (roughly November – March and April – September). While we cannot equip all our students with computers (they are given according to specific criteria), we do provide everyone with local smartphones.

2020 HIGHLIGHTS

EdPowerment accompanied many of our students for many years of post-primary education, and we can now celebrate their successes. In 2020:

- Dativa received her Bachelor's Degree in Education with Science and began a Master's program.
- Elizabeth became a doctor. She completed her medical studies and became a resident at Selian Lutheran Hospital, Arusha.
- Kelvin completed his Diploma in Animal Health and Production and took a paid internship at Agrocare, Tanga while Mary completed her Diploma in General Agriculture and took a paid position running the farm program at Amani Center, Iringa.

20 other young adults continue their progress toward independence with EdPowerment's funding, coaching, guidance and care.



Mary distributing food and basic supplies to university students sent home during the COVID's first outbreak.



At home with August, a 2020 Advanced High School graduate who began his B.S. in General Architecture at Ardhi University.



Our sponsored students planned a great 10-year celebration during our management visit in October.



A strong woman! Mary puts together a local chair at her internship.



ELIZABETH

Celebrates her Medical Degree.



DATIVA MUSHI

Celebrates her Bachelor's in Education with Science.



DEUS

Celebrates his Diploma in Pharmaceutical Studies.

HOW KIWOCE (KILIMAHWEA WOMEN AND ORPHANS CENTER FOR EDUCATION) RESPONDED:

EdPowerment's commitment to operationally support the Center/Open School enabled it to serve its students even during the school's closing, late March to July. We continued to pay all the teachers and staff during this period and the staff, in turn, visited the homes of many students to deliver, collect and return lessons. (These students have no internet access). When students returned, EdPowerment absorbed the cost of the food program and paid for wash stations, facilitating better hygiene. EdPowerment also purchased a new van for the Center, also available for use in our sponsorship program.

This fall, a record number of primary school graduates attended KIWOCE's outstanding



Pre-Form 1 (Secondary School) program. Our University students, home on break, helped to make this preparation especially meaningful.

In 2020, this OPEN SCHOOL continued to offer the best quality of instruction and facilities locally to those considered the "least."

This is EdPowerment's mission: bringing EDUCATIONAL OPPORTUNITY to all.



New incinerator ensures cleaner sanitation.



Talented teachers at our 10-year dinner celebration for them.



Teachers bringing work to students at their homes.



Students demonstrate equipment to their parents.



CAT focused on promoting inclusive schoolrooms in 2020



Seminars deliver critical information
– this one centered on awareness of sexual abuse



Connects Autism Tanzania's Educational Presentation
to Rotarians

HOW CONNECTS AUTISM TANZANIA (CAT) RESPONDED

In 2020 CAT'S mission of advocacy and educational support for those with special needs, particularly those on the autism spectrum, focused on classroom inclusion and vocational projects. They worked with educational counterparts to structure and monitor inclusive pilot programs in targeted Arusha and other districts.

They hosted seminars to educate all parties – parents, local social service providers, and teachers – on how vocational programs

can benefit this population and how to coordinate such opportunities.

While promoting vocational and inclusive learning, CAT reached a wider audience through media campaigns and topical seminars of importance to all stakeholders, including one on raising awareness of sexual abuse of youth with disabilities. At the same time, the CAT staff, funded by EdPowerment, continued to supervise the Youth Center (for vocational work) that it operates with other partners.



Mama Grace advocating for those with special needs during a media campaign.

2020

FINANCIAL HIGHLIGHTS

Despite COVID-related demands on charity in the U.S. and worldwide, EdPowerment's donors were steadfast in their support of our work. This generosity allowed us to sustain and even step up our level of assistance in a local economy rocked by the loss of tourism-related income.

Following are highlights of 2020's expenses. Founder support continues to allow all other donations to directly fund EdPowerment's programs.

EXPENSES: **\$ 217,308**

HIGHLIGHTS:

KIWOCE OPEN SCHOOL: **\$ 101,016**

INCLUDING:

• STAFF COMPENSATION:	64,660
• SECURITY:	2,594
• LAND USE STIPEND:	8,588
• SPECIAL FOOD ASSISTANCE:	7,296
• FACILITIES, EQUIPMENT & VAN:	18,028

TOMORROW'S SCHOLAR-LEADER SPONSORSHIPS: **\$ 58,591**

(TUITION, OTHER FEES, ROOM & BOARD; PERSONAL SUPPLIES/MEDICAL; TRANSPORT)

CONNECTS AUTISM TANZANIA **\$ 38,863**

(FOCUS FOR HEALTH PROVIDED \$20,000 OF THIS FUNDING WHICH COVERS STAFF COMPENSATION, PROGRAMS & ADVOCACY, AND ADMINISTRATIVE COSTS)

INCOME: **\$ 222,407**

(INCLUDES INDIVIDUAL DONATIONS, GIVING TUESDAY, FOUNDATION GRANTS, MATCHING)



EDPOWERMENT IN BRIEF

OUR FOCUS

CORE ACADEMICS • PERSONAL DEVELOPMENT • EMPLOYABILITY SKILLS

OUR APPROACH

- ACTIVATE -

CURIOSITY • INITIATIVE

- NUTURE -

SELF-KNOWLEDGE • SELF-RELIANCE • ACCOUNTABILITY

- BUILD -

CONFIDENCE • COMMUNITY • CONNECTIONS

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